

Middletown Christian Schools

Explanation of Graduation Seals



Local Graduation Seal Requirements:

(Student can only earn one local seal toward graduation)

Community Service Seal -

Complete a community service project aligned with the guidelines adopted by the student's local board of education or school governing authority.

- 1) Student must complete 100 community service hours in high school with one central focus of service. Student must provide documentation of goals of the community service focus he/she selects (9th-12th)
- 2) Student must complete provided form(s) with the service performed, number of total hours, and signature of supervisor. Hours may not be at only one venue, but a minimum of at least 2 sources.
- 3) Community service can be church, school, and community projects as long as all service has one central focus. MCS Guidance Office will help streamline focus with student.

Fine and Performing Arts Seal

Demonstrate skill in the fine or performing arts according to an evaluation aligned with guidelines adopted by the student's local board of education or school governing authority.

- 1) Student must complete 4 semesters (or equivalent) of fine arts classwork in grades 9th -12th and participate in at least 2 performances or one competition associated with that study
OR
- 2) Student must participate in 2 fine arts competitions as defined by MCS which includes, but is not limited to, the Bob Jones Festival, MCS Art competition (or equivalent), MCS drama (or equivalent community production), high school speech meet, or other fine arts competition (These must be pre-approved by MCS Guidance Office.)

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Certified Student Engagement Seal

Participate in extracurricular activities such as athletics, clubs or student government to a meaningful extent, as determined by guidelines adopted by the student's local board of education or school governing authority.

1) Student participates in full seasons of 2 or more junior varsity/varsity sports for 2 school years each

OR

2) Student holds leadership positions (as defined by the MCS administration) in National Honor Society or class officers/executive officers for a period of 2 complete school years

OR

3) Student participates faithfully in MCS Bible studies or Teens for Christ for a period of 2 complete years. Faithful participation means weekly participation; only exceptions are illness or other excused absences per the MCS Guidance Office

State Graduation Seal Requirements:

(Student can earn two state seals or a combination of 1 state and 1 local seal toward graduation)

Military Enlistment Seal – Provide evidence that a student has enlisted in a branch of the U.S. Armed Force

Citizenship Seal – Earn a score of Proficient or higher on both the American history and American government end-of-year Terra Nova or IOWA test.

Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program.

College Ready Seal – Earn remediation-free scores on the ACT or SAT

ACT: English Test = 18 / Reading Test = 22 / Mathematics = 22

SAT: English Test = 480 / Mathematics = 530

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Science Seal - Earn a score of Proficient or higher on the Biology end-of-year Terra Nova or IOWA test

Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program.

Honors Diploma Seal – Meet the requirements for an Honors Diploma

OhioMeansJobs Readiness Seal –

Students will earn the OhioMeansJobs-Readiness Seal by satisfying each of the following:

1. Demonstrate proficiency in each of 15 identified professional skills
2. Use the OhioMeansJobs-Readiness Seal Form to record demonstration of each professional skill
3. Work with three mentors to validate (confirm) each skill across a minimum of two of the three environments - school, work, community (church leader or volunteer coordinator).

Professional Skills Students must demonstrate proficiency in each of the following professional skills to meet the requirements of the OhioMeansJobs-Readiness Seal:

- Drug Free - The student commits to being drug free.
- Reliability - The student has integrity and responsibility in professional settings.
- Work Ethic - The student has effective work habits, personal accountability and a determination to succeed.
- Punctuality - The student arrives to commitments on time and ready to contribute.
- Discipline - The student abides by guidelines, demonstrates self-control and stays on task.
- Teamwork/Collaboration - The student builds collaborative relationships with others and can work as part of a team

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- Professionalism - The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.
- Learning Agility - The student desires to continuously learn new information and skills.
- Critical Thinking/Problem-Solving - The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.
- Leadership - The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.
- Creativity/Innovation - The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.
- Oral and Written Communications - The student articulates thoughts and ideas clearly and effectively in written and oral forms.
- Digital Technology - The student has an understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.
- Global/Intercultural Fluency - The student values, respects and learns from diverse groups of people.
- Career Management - The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.